**School Parent and Family Engagement Policy**

**2024/2025**

1. **Strategies for Parental Involvement**

Ames VPA will:

* Send a student packet home with the student along with a signature sheet to be returned to the office.
	+ Hold a “Welcome Back Night” during the second week of school where the Principal and staff address: Missouri Learning Standards, Missouri Assessment Program, Local Assessments, how to monitor a child’s progress and how to work with educators to improve the achievement of their children.
	+ Hold an annual meeting in August, to inform parents of their schools’ participation in Title I, explain Title I requirements, and explain parent’s right to be involved. The Family and Community Specialist along with the Principal will facilitate the meeting.
	+ Conduct monthly parent meetings to be held every 3rd Tuesday of each month, facilitated by the Family and Community Specialist. Use these meetings are to ensure that parents understand all the Joyce Epstein’s Keys to Successful Partnerships through six types of involvement: Parenting, Communication, Volunteering, Learning at Home, Decision Making and Collaborating with the Community.
	+ Involve parents input in the planning, review, and implementation of programs under Title I, including but not limited to the Parent Involvement Plan and the development of the Title I School wide plan.
	+ Provide parents:

\*Timely information about Title I programs.

\*An interpretation of the school’s annual report.

\*An explanation of the district’s curriculum

\*Timely responses to the suggestions made by parents during PTO meetings or at the Parent/Teacher Conferences.

1. **Shared responsibility for High Student Academic Achievement**

Ames VPA – Parent compact must:

* + Have qualified, principals, teachers, and paraprofessionals.
	+ Provide instruction, materials, and professional development which are research based.
	+ Parent-Teacher Conferences held twice a year, during which the compact will be discussed in relationship to student achievement.
	+ Provide parents with 5 week progress reports, and intervention strategies for struggling students.
	+ Conferences with staff during non-instructional periods and opportunities to volunteer, participate, and observe in their child’s classroom.
	+ Teachers will send home homework assignments Mon - Thurs, and academic and/or

behavior reports as needed to communicate any student concerns, reports of good behavior

and improvements to parents.

1. **Expanding Opportunities for Involvement**

Ames VPA will expand opportunities by:

* + Providing assistance to participating parents on topics such as:

\* Academic goals for the students

\*Understanding how to monitor student’s progress.

\*Strategies for working with students at home to improve their academic performance.

* + Provide parents with suggestions on materials that will improve their child’s performance in class.
	+ Provide parent with suggestions for resources to learn about child development and parenting concerns.
	+ Provide detailed explanations of a student’s grade so areas of concern can be addressed with an action plan that will allow students to succeed in areas of need.
	+ Provide support for Title I involvement as requested by parents.
	+ The Family and Community Specialist along with the Social Worker will make home visits as needed.
	+ The Family and Community Specialist will send home a monthly newsletter by the first week of each month.
	+ The members of the Attendance Team will make daily phone calls to parents of absent students, and maintain contact logs as documentation of communication with parents.
	+ Parental survey will be conducted in February to assess school climate and procedures from a parent’s perspective.
	+ Host an Annual Review and Revision Meeting where staff, parents and community and faith partners are invited to participate with evaluating the school’s policies and procedures. Recommendations and feedback will be collected and revisions will be made where needed.

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